

Name: _____

Date: _____

READING



1.1 Using Your Textbook

Your textbook is a tool to help you understand and enjoy science. Colors, shapes, and symbols are used in the book to help you find information quickly. Take a few minutes to get familiar with these features—it will help you get the most out of your book all year long.



Part 1: Organizing features of the student text

Spend a few minutes answering the questions below. You will learn to recognize visual clues that organize the reading and help you find information quickly.

1. What color is used to identify Unit four?
2. List four important vocabulary words for section 3.2.
3. What color are the boxes in which you found these vocabulary words?
4. What is the main idea of the last paragraph on page 37?
5. Where do you find section review questions?
6. What is the first key question for Chapter 9?
7. What are the four numbered parts (or steps) shown in each sample problem in the text?
8. List the four sections of questions in each Chapter Assessment.

Part 2: The Table of Contents

The Table of Contents is found after the introduction pages. Use it to answer the following questions.

1. How many units are in the textbook? List their titles.
2. Which unit will be the most interesting to you? Why?
3. Where do you find the glossary and index? How are they different?

Part 3: Glossary and Index

The glossary and index can help you quickly find information in your textbook. Use these tools to answer the following questions.

1. What is the definition of velocity?
2. On what pages will you find information about the layer of Earth's atmosphere known as the troposphere?
3. On what page will you find a short biography of agricultural scientist George Washington Carver?